SAMPLE LESSON / SAFETY RESPONSE

Safety, Getting Lost & Changes

Professional caregiver learning sample. Full course, credentials and enrollment are not yet available.

LEARNING OUTCOME

Follow an individualized getting-lost response plan and report meaningful changes in condition.

PLAN BEFORE AN EVENT

Review the person's approved care plan, exits, monitoring arrangements and emergency contacts; never improvise restrictive measures.

ACT IMMEDIATELY FOR A MISSING PERSON

If someone may be missing or at immediate risk, initiate the agency and emergency response plan promptly, including emergency services as directed.

COMMUNICATE OBJECTIVE FACTS

Report last known location/time, clothing, direction if known, and observed risk. Do not delay a search while filling out routine documentation.

TEACH-BACK QUESTION

How could you explain the first step to a new caregiver without reading from this page?

ROLE AND SAFETY BOUNDARY

Follow the individual care plan, agency policies, and applicable state/payer rules. Seek supervisory or clinical guidance for new symptoms, pain, injury, or immediate safety concerns.

SCENARIO / PRACTICE / COMPETENCY

Safety, Getting Lost & Changes

Instructor or supervisor uses this sample for role play and observation.

SCENARIO

A caregiver notices the front door open. A person who needs support with orientation is not in their usual room. No one can confirm where they are.

PRACTICE THE RESPONSE

1. State the first safety actions under a provided agency plan.
2. Practice a clear notification with time, place and observed facts.
3. Explain what documentation occurs after immediate action.

OBSERVED COMPETENCY / COACHING

- [ ] Prioritizes immediate safety
- [ ] Uses correct notifications and plan
- [ ] Separates urgent response from routine note-taking

INSTRUCTOR FEEDBACK

Observed strengths: _____

Practice again / next coaching step: _____